JOHN HOLLAND

MUSIC

for

SOLO ELECTRIC CELLO

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NOTE

The score contains 38 rectangular boxes. Each rectangle consists of a set of two **integers** located on top of the box, and a **musical directive(s)** within the box.

The integers used in the score were drawn from the dates of birth and death of various composers who are associated with the development of modern cello playing. The 20 composers who were included constitute a short list ranging chronologically from Antonio Vivaldi, J. S. Bach, and Benidito Marcello, to Dimitri Shostakovitch, Elliott Carter, and Krzysztof Penderecki.*

Play a sound-group for each **integer** located above a rectangle. Integers above rectangles represent the number of sounds to be played for each sound-group. Each integer corresponds to a single sound-group and indicates the number of sounds to be played for that group.

Larger integers may be subdivided for ease of counting.

A **sound-group** may contain a succession of single sounds, double-stops, or any combination of both, unless otherwise marked. Sound-groups may consist of varied and contrasting patterns, melodic patterns, rhythmic patterns, ascending and descending patterns, shaped phrases and gestures, repeated patterns, repeated tones, etc.

Musical elements for each sound-group such as pitch, dynamics, tempo, and articulation are free, unless otherwise designated by the musical directive.

The **musical directive**(s) within each box defines the overall manner in which the sound-groups within that box are to be played.

Each *arpeggiando*, *double-stop*, *glissando*, *tremolo*, *trill*, *triplet*, *etc*. counts as one sound.

There should be no musical reference to any of the 20 composers.

Play each sound-group independently of any other. Each sound-group may or may not be followed by a **silence**. Fractional silences may occur within a single sound-group.

Read all integers and expressions once only. Small numbers to the left of each rectangle are for reference only.

Signal processing devices or techniques should be employed as timbral enhancement to the music. In general, the cello should be dominant, while the electronically processed sounds play a supporting role.

Optional: an Acoustic Cello may be substituted for the Electric Cello (without sound processi ng).

The month and day of birth and death of each of the 20 composers are distributed in the score in chronological order. The musical directives were derived by alternately matching two numbered lists of directives with the composers dates of birth and death.

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John Holland

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	7	28
2	asc.gliss. on <u>some</u> sounds	include <u>some</u> double-stops
	7	28
4	pizz. (quasi guitar)	with mute
	7	24
6	asc. gliss. on <u>some</u> sounds	tremoloon <u>all</u> sounds
	5	28
8	ascending double-stops	with mute
	3	26
10	open strings	trill <u>some</u> sounds
	11	19
12	11 ascending triplets	19 desc. gliss. on <u>all</u> sounds
12		desc. gliss. on
12 14	ascending triplets	desc. gliss. on <u>all</u> sounds
	ascending triplets 7 asc.gliss.	desc. gliss. on <u>all</u> sounds 29 include <u>some</u>
	ascending triplets 7 asc. gliss. on <u>some</u> sounds	desc. gliss. on <u>all</u> sounds 29 include <u>some</u> harmonics
14	ascending triplets 7 asc.gliss. on <u>some</u> sounds 4	desc. gliss. on <u>all</u> sounds 29 include <u>some</u> harmonics 22
14	ascending triplets 7 asc.gliss. on <u>some</u> sounds 4 arpeggiando	desc. gliss. on <u>all</u> sounds 29 include <u>some</u> harmonics 22 descending triplets
14 16	ascending triplets 7 asc.gliss. on <u>some</u> sounds 4 arpeggiando 4	desc. gliss. on <u>all</u> sounds 29 include <u>some</u> harmonics 22 descending triplets 3

1.



	5	1
22	jete'	double-stop
	2	23
24	legato	detache'
	3	25
26	freely alternate between legato and staccato	
	7	15
28	asc. gliss. on <u>some</u> sounds	slur <u>some</u> sounds
	3	6
30	3 open strings	pizz. (col legno)
30	_	
30 32	open strings	pizz. (col legno)
	open strings 11	pizz. (col legno) 17
	open strings 11 ascending triplets	pizz. (col legno) 17 pizz.
32	open strings 11 ascending triplets 3	pizz. (col legno) 17 pizz. 5

2.